

# St Barnabas Multi Academy Trust

## Evidence & Impact of the Primary Sport Premium Grant 2022-23

Please note there has been continued to be considerable disruption to the operational running of schools in 2020-21 caused by the pandemic. Schools have worked hard to maintain PE and sport for pupils both online and in school for those who were able to attend..

Adjustments made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Increase in the number of different sports offered in curriculum time and after school</li> <li>● Increased uptake of sporting opportunities by pupils across the school</li> <li>● Programme of adventurous outdoor activities planned for all year groups (almost all completed despite COVID/lock-down)</li> <li>● Equipment for PE has been enhanced and expanded to include active play resources for each bubble during COVID restrictions</li> <li>● Full set of Wild Tribe equipment has been obtained to provide 'Adventure Club'.</li> </ul>	<ul style="list-style-type: none"> <li>● Swimming provision - many pupils are not able to swim confidently - many not accessed swimming since 2019.</li> <li>● Competition within school and across the MAT to increase chances to progress through grassroots levels</li> <li>● Teachers' knowledge and understanding of a range of PE curriculum areas - new teaching team</li> </ul>

Were funds carried forward an underspend from 2021-22 academic year into the current academic year? NO

<b>Total amount carried forward from 2021/2022</b>	<b>£ nil</b>
<b>+ Total amount for this academic year 2022/23</b>	<b>£ 16,560</b>
<b>= Total to be spent by 31st July 2023</b>	<b>£ 16,560</b>

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Swimming	
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>Expectation is that all Y6 can swim minimum of 100m given coastal nature of location</p>

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<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £16,560	<b>Date Updated:</b> July 2021		Percentage of total allocation:  <b>15%</b>
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested next steps:
Clear focus as to what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions linked to intentions:	Funding allocated:	Evidence of impact: what pupils now know, what they now do and what has changed:	
Increase the number of children across the school being active and living healthy lifestyles. Introduce active lessons across the curriculum and facilitate active break times.	Improving playtime resources - Orienteering Mapping and Signage and Go Karts	£2625	Contribute towards behaviour and focus within lessons. Understand the importance of physical activity and how this can benefit both physical and mental health.	
				<b>Sustainability:</b> Resources will last a number of years with minimal upkeep. <b>Next Steps:</b> Consider creating an allocated Go Kart track area on the school grounds.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Clear focus as to what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions linked to intentions:	Funding allocated:	Evidence of impact: what pupils now know, what they now do and what has changed:	Sustainability and suggested next steps:
Children will understand the importance of physical health, sport and exercise	Provide opportunities for children to take part in competition Engagement in inter/intra school competition		<ul style="list-style-type: none"> <li>Water only in bottles</li> <li>Healthy engagement in competition</li> </ul>	<p><b>Sustainability:</b> Sporting values linked to key values of school to embed further.</p>
Children will learn sporting attributes such as resilience, humility and endeavour	Link achievement in sport to wider wellbeing of physical and mental health/healthy eating and drinking Quethiock Schools Sailing Club collaboration promoting attributes through award scheme. Invite Rugby Values in to school to raise profile of sport and values held within	<p>£1000</p> <p>£2400</p>	<ul style="list-style-type: none"> <li>Development of resilience through sport and translated to learning in the classroom</li> <li>Understanding of the importance of positive attributes whilst taking part in sport.</li> </ul>	<p><b>Next Steps:</b> Collaborate with QSSC to gain additional funding and grants to sustain club.</p>

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Clear focus as to what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions linked to intentions:	Funding allocated:	Evidence of impact: what pupils now know, what they now do and what has changed:	Sustainability and suggested next steps:
Upskill and improve teacher's knowledge and understanding of a range of PE curriculum areas. To increase staff confidence through observations of teachers which will raise standards of PE achievement for pupils.	Trust sport leader time - Teacher coaching and support  Sports specialist coach to work with school staff to upskill in key sports	£1250  £2,100	Children have access to a broad and balanced curriculum, which supports their development and achievement in PE.	

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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Clear focus as to what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions linked to intentions:	Funding allocated:	Evidence of impact: what pupils now know, what they now do and what has changed:	Sustainability and suggested next steps:
Increase opportunities for children to experience outdoor learning.	Outdoor Camping Equipment	£500	Children feel more confident and ready to learn. Improved confidence in taking part in new activities.	
Transport children to a wide range of sports events for children to both watch and take part in.	Minibus lease costs, fuel and insurance	£1875	Increase engagement and participation in a range of sports.	
Increase quality of teaching and learning by providing a broad curriculum which exposes children to new and alternative sports. Introduce children to live sporting events which allows them to experience	Trust sport leader time - Organising visits to watch professional sport, curriculum planning and planning for half termly club	£625	Promote a range of different sports and allow children to upskill and transfer their skills. Allow children to feel more confident in new activities and raise children's self-esteem.	

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the skills they are learning within PE in a competitive environment.				
Enhance and enrich childrens in school learning experiences.	<p>Outdoor education programme visit costs:</p> <ol style="list-style-type: none"> <li>1. Learning to Learn Week Camps</li> <li>2. Brown Willy Mountaineering</li> <li>3. Fire and Sausages</li> <li>4. Orienteering</li> <li>5. Bake Lakes Fishing</li> <li>6. Gyll Walk</li> <li>7. Bear Hunt</li> <li>8. Raft Building</li> <li>9. Kayaking</li> <li>10. Climbing</li> <li>11. Caving</li> </ol>	<ol style="list-style-type: none"> <li>1. £400</li> <li>2. £160</li> <li>3. £12.50</li> <li>4. £125</li> <li>5. £192.50</li> <li>6. £60</li> <li>7. £25</li> <li>8. £250</li> <li>9. £250</li> <li>10. £250</li> <li>11. £250</li> </ol> <p>Total: £1975</p>		
Increase opportunities for cycling and active lifestyles.	Mountain Bikes, Frog Pedal Bikes and Bike Doctor Visits	£918.75	Improve physical and mental health and promote the use of cycling as a form of travel as well as a form of exercise and competition.	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Clear focus as to what pupils need to know and be able to do and about what they need to learn and to consolidate through practice:	Actions linked to intentions:	Funding allocated:	Evidence of impact: what pupils now know, what they now do and what has changed:	Sustainability and suggested next steps:
Improve purpose and motivation for sport and physical health.	Access to county competitions through Arena membership	£500	Increase key values including respect, compassion and courage through engaging within competition against different children from other schools. Expose children to opportunities throughout the county which could lead to further experiences within sport.	
Encourage more children across schools to engage in competition through a range of MAT festivals and competitions.	Trust sport leader time - Organising and hosting trust competitions	£625	Increase skills within a range of sports as well as building team work, communication and positive thinking. Allow for success and failure and utilise this as a key learning opportunity.	
Increase exposure to competitive sport and	Competition venue costs for competitions including	£125	Improve children's perception of sport by visiting new facilities and	

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improve experience of sport.	swimming pool and sports hall.		exposing them to the excitement of competitive sport.	
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Signed off by	
Head Teacher:	<i>Andrea Kerton</i>
Date:	<i>13/12/22</i>
Subject Leader:	<i>Andrea Kerton</i>
Date:	<i>13/12/22</i>
LGB Governor:	
Date:	