

St Barnabas Multi Academy Trust

PE and Sport Premium Impact Statement 2024/25

Review of last years spend and key achievements (2023/24)

Reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• School Sport - Inter School Sports Competitions each half term in sports such as Football, Rugby and Basketball.• PE Provision - Extra curricular clubs and PE Curriculum planned for by PE lead and delivered by school staff and external companies to enable greater opportunities for learning through curriculum, clubs and competitions.• Staff CPD and PE Specialist working throughout St Barnabas Trust - Increase in staff confidence in teaching PE and progress in PE and Sport.• Resources - Enhanced	<ul style="list-style-type: none">• School Sport - Children improve resilience, courage and sense of community. Raised self esteem and ambitions for all. Enabled access to further competitions including Swimming Galas.• PE Provision and Staff CPD - Improved opportunities to access a broad range of sports and enhance skills. Ensure high quality teaching and learning and progression of skills. Raised the profile of sport further throughout schools, improve behaviour, focus and aspiration. Improve the confidence of staff and	<ul style="list-style-type: none">• Questionnaires to leaders, staff and children to give feedback on their enjoyment and experiences of PESSPA. Identify areas of weakness for staff for subject lead to support further.• Students questionnaire throughout Trust results:<ol style="list-style-type: none">1. 100% of pupils feel happy and safe in PE.2. 84% of pupils have taken part in competitive sport in school.3. 78% of pupils have taken part in a sports club in school.4. 75% of pupils feel they are physically active for

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resources further with equipment to enable greater opportunities for learning through curriculum, clubs and competitions.

- Elite Sports - Provided opportunities for children to access elite sporting events through London Sports Trip to Champions Cup Rugby Final.
- Outdoor Programme - Range of residential and outdoor trips for all year groups.
- Cycling - Balance biking, Bikeability and Year 3/4 Cycling days with Outdoor Lead.
- Additional Swimming for Year 5 and 6.

enhance the quality of PESSPA.

- Staff CPD - Each teacher in school having at least one half term block of PE specialist mentorship. Questionnaires to be completed regarding their confidence, pedagogical knowledge and subject knowledge.
- Outdoor Programme - Improve social skills and better physical and mental health through Outdoor Learning opportunities. Programme enhanced further with new trips and experiences.
- Cycling - Improved confidence and ability of all children through Learn to Ride, Level 1 and Level 2 Bikeability as well as additional programmes.

a minimum of 30-60 minutes a day.

5. 67% of pupils know their strengths and weaknesses within PE and Sport and how to improve.
- Additional Swimming - Due to the rising costs associated with swimming and transport the school can not afford a full year of swimming. It has been decided to focus on Year 5/6. They will attend 6-10 sessions.

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Review of spending 2024/25

Key indicator 1: The engagement of all pupils in regular physical activity

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Action - What are you planning to do?	What does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to action
<p>Outdoor Education, Admin and Clubs</p> <p>Inter School Sports Competitions and Extra-Curricular Opportunities</p>	<p>Continuous improvement and enhancement of trips and outdoor learning opportunities to experience and staffing for clubs to increase participation in competitive sport.</p> <p>Outdoor Learning Assistant and Sports Coaching Assistant</p>	1 and 4	<p>Boosts confidence, social skills , communication, motivation, physical skills, knowledge and understanding of all children.</p> <p>Outdoor learning programme designed for schools to access in future years.</p> <p>Additional clubs to</p>	£4720

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	<p>(Casual) to improve experiences further.</p> <p>Increased participation in competitive sport and engagement in regular physical activity and sport.</p>		<p>encourage healthy habits, benefit children's physical and mental health and improve teamwork, leadership and skills.</p> <p>Clubs programme in place to prepare children for Inter School Sports Competitions.</p>	
Coaching / Staff CPD	<p>Staff used to increase engagement in physical activity, increase staff confidence and broaden the experience of sports specifically focusing on elite sport opportunities.</p> <p>Attending courses and supply costs to increase staff</p>	2, 3 and 4	<p>PE Curriculum which develops cohesive links with social and emotional (Personal Development)</p> <p>Membership with local sports partners for CPD. Staff are signposted to CPD.</p> <p>All teaching staff</p>	£4,450

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	<p>confidence and raise the profile of PESSPA.</p> <p>PE Project Development Meetings in place to discuss PESSPA with all staff.</p>		<p>have opportunity to team teach with Trust Sports Coach for CPD and development.</p>	
<p>Transport Costs; Mileage, Minibus Lease, Fuel, Insurance, Services and Repairs</p> <p>Additional Transport Costs</p>	<p>Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.</p>	<p>2, 4 and 5</p>	<p>More children accessing a range of sporting events throughout the county.</p> <p>All children accessing outdoor learning opportunities.</p>	<p>£4,380</p>
<p>Elite Sports Trips - Plymouth Argyle and Exeter Chiefs</p>	<p>Improve physical fitness, endurance and skill level of children. Challenge themselves and develop new techniques to improve their own</p>	<p>2 and 5</p>	<p>Build links with elite sports clubs and network with companies to allow for further opportunities to elite sports events.</p>	<p>£450</p>

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	<p>performance.</p> <p>Engage with different training methods and experience new facilities and sports.</p>			
<p>Facilities Hire (Sports Halls and Swimming Pools) - Additional Inclusion and Racket Sports Competitions</p>	<p>Increase participation in competitive sport and broaden the experience of sports.</p>	5	<p>Access to a range of facilities for the PESSPA programme.</p> <p>Community benefits and improved links with local facilities for future use.</p>	£260
<p>Trophies and Rewards</p>	<p>Allow for healthy competition, reward hard work and effort, promote teamwork and boost team confidence.</p> <p>Medals and trophies for Inter School Sports Competitions as well as in house awards such as</p>	2 and 5	<p>Trophies will be kept by victorious teams and used again when each competition returns.</p> <p>Raise the profile of PE further and allow children to set goals and aspire to achieve success within PESSPA.</p>	£210

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	sporting achievements each week within school setting.			
Outdoor Education Trips and Equipment Cornwall Safety on School Trips/Visits	Beach Adventure Shackleton Team Building Day Bear Hunt Woodland Adventure Balance Biking Pony Trekking Crab Fishing Dartmoor Adventure Canoeing Archery Rock Climbing Brown Willy Expedition Gorge Walking Mountain Biking	1 and 4	Enhance personal and social communication skills. Increase physical and mental health. Develop self esteem, take personal responsibility, cooperate with and respect the needs of others. Enhance practical problem solving and team work skills. Promote a positive and knowledgeable response towards personal health and well being.	£1250

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			Develop knowledge and training on safety for trips/visits and provide cover for outdoor educational experiences.	
Resources, Equipment and Clothing	<p>Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</p> <p>Early identification in EYFS for physical barriers to movement. Interventions to support children with gross and fine motor movement.</p>	1 and 2	<p>Refinement of gross and fine motor movement improves access to learning.</p> <p>All pupils engage with physical activity daily in excess of recommended 30 mins.</p>	£800

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	<p>Investment in outdoor provision to encourage physical activity, particularly cycling, climbing and balancing.</p> <p>Subsidy of pupil kit to continue raised profile of PE, SS & PA.</p> <p>Active Lunchtime Supervisor to engage/lead/model physically active playtime activities.</p>			
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Key achievements 2024/25

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● School Sport - Enhanced programme further with new Pickleball and Inclusion Sports Festivals. New All Girls Football to also be added moving forwards as well as possible Duathlon events. ● Training or CPD to support Inclusive PE, School Sport and Physical Activity Provision, Extra Curricular opportunities and competitions for all children, specialist equipment and resources invested in to target children with SEND and long-term medical conditions. ● PE Provision - Extra curricular clubs and PE Curriculum further developed by PE Specialist. Stronger parental engagement with school assemblies and newsletters referencing PE, School Sport and Physical Activity. After 	<ul style="list-style-type: none"> ● Positively impacted the profile of PE and Sport across the school to support whole school improvement. ● Staff confidence, knowledge and skills in teaching PE and Sport continues to enhance. ● Improved engagement of pupils in regular physical activity and sport. ● Increase in pupils' enjoyment and attainment in PE. ● An increase in the number of pupils participating in school sports and competitions. ● Increased number of pupils participating in extra-curricular activities and opportunities. ● Increased number of staff participating in training, CPD and extra-curricular activities and school sports competitions. 	<ul style="list-style-type: none"> ● Staff questionnaire throughout Trust results: <ol style="list-style-type: none"> 1. 90% of staff improved confidence through coaching sessions. 2. 100% of staff find PE, School Sport and Physical Activity important or very important. 3. Most staff enjoy teaching Invasion or Strike and Field Games (46% of staff). 4. Most staff least enjoy teaching Dance (38% of staff). 5. 88% of staff find trust planning and resources very useful when delivering PE lessons. 6. 85% of staff rate their resources and equipment as

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<p>school sport and physical activity clubs free of charge for all pupils.</p> <ul style="list-style-type: none">• A PE Specialist spent half a year within school to provide CPD in areas specific to teaching staff. Training also focused on tackling inequalities in relation to sport and physical activity, targeting disadvantaged pupils, specialist focused activities for different groups of children and teaching areas of PE that staff are least confident with.• Resources - Enhanced both teaching resources and equipment further for new sports and greater progression of skills.• Elite Sports - Provided opportunities for children to access elite sporting events through Plymouth Argyle and Exeter Chiefs Trip.• Outdoor Programme - Large range of residential and	<ul style="list-style-type: none">• Increased attainment in swimming, water safety and cycling proficiency.• Improved pupils' social skills, physical and mental health through Outdoor Learning opportunities. The outdoor programme enhanced further with new trips and experiences.	<p>satisfactory or above.</p>
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<p>outdoor trips for all year groups.</p> <ul style="list-style-type: none">• Cycling and Swimming continues to be focused on with Swimming Galas, Grass Track Cycling, Cycling trips and further Aquatic opportunities.		
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context (Relative to local challenges)
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your school's swimming data is below national expectation, you can	No	

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choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes - PE Specialist	We also use the highly trained staff at Saltash Leisure centre.

Signed off by:

Head Teacher: Carly Passco

Subject Leader / Individual responsible for the Primary PE and sport premium: Dave Barker (PE Specialist)

Governor:

Date: