

# St Barnabas Multi Academy Trust

## St Mabyn PE and Sport Premium Impact Statement 2024/25

### Review of last year's spend and key achievements (2023/24)

Reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>● School Sport - Inter School Sports Competitions each half term in sports such as Football, Rugby and Basketball.</li> <li>● PE Provision - Extra curricular clubs and PE Curriculum planned for by PE lead and delivered by school staff and external companies to enable greater opportunities for learning through curriculum, clubs and competitions.</li> <li>● Staff CPD and PE Specialist working throughout St Barnabas Trust - Increase in staff confidence in teaching PE and progress in PE and Sport.</li> <li>● Resources - Enhanced resources</li> </ul>	<ul style="list-style-type: none"> <li>● School Sport - Children improve resilience, courage and sense of community. Raised self esteem and ambitions for all. Enabled access to further competitions including Swimming Galas.</li> <li>● PE Provision and Staff CPD - Improved opportunities to access a broad range of sports and enhance skills. Ensure high quality teaching and learning and progression of skills. Raised the profile of sport further throughout schools, improve behaviour, focus and aspiration. Improve the confidence of staff and enhance the quality of PESSPA.</li> <li>● Staff CPD - Each teacher in school</li> </ul>	<ul style="list-style-type: none"> <li>● Questionnaires to leaders, staff and children to give feedback on their enjoyment and experiences of PESSPA. Identify areas of weakness for staff for subject lead to support further.</li> <li>● Students questionnaire throughout Trust results:               <ol style="list-style-type: none"> <li>1. 100% of pupils feel happy and safe in PE.</li> <li>2. 84% of pupils have taken part in competitive sport in school.</li> <li>3. 78% of pupils have taken part in a sports club in school.</li> <li>4. 75% of pupils feel they are physically active for a minimum of 30-60 minutes a</li> </ol> </li> </ul>

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further with equipment to enable greater opportunities for learning through curriculum, clubs and competitions.

- *Elite Sports - Provided opportunities for children to access elite sporting events through London Sports Trip to Champions Cup Rugby Final.*
- *Outdoor Programme - Range of residential and outdoor trips for all year groups.*
- *Cycling - Balance biking, Bikeability and Year 3/4 Cycling days with Outdoor Lead.*
- *Additional Swimming for Year 5 and 6.*

having at least one half term block of PE specialist mentorship.

Questionnaires to be completed regarding their confidence, pedagogical knowledge and subject knowledge.

- *Outdoor Programme - Improve social skills and better physical and mental health through Outdoor Learning opportunities. Programme enhanced further with new trips and experiences.*
- *Cycling - Improved confidence and ability of all children through Learn to Ride, Level 1 and Level 2 Bikeability as well as additional programmes.*

day.

5. *67% of pupils know their strengths and weaknesses within PE and Sport and how to improve.*

- *Additional Swimming - Due to the rising costs associated with swimming and transport the school can not afford a full year of swimming. It has been decided to focus on Year 5/6. They will attend 6-10 sessions.*

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## Key priorities and planning

*This planning template will allow schools to accurately plan their spending.*

*Key indicator 1: The engagement of all pupils in regular physical activity*

*Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement*

*Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport*

*Key indicator 4: Broader experience of a range of sports and activities offered to all pupils*

*Key indicator 5: Increased participation in competitive sport*

## ALLOCATED FUNDING FOR 2024/25: £16,270

<b>Action - What are you planning to do?</b>	<b>What does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to action</b>
<i>Outdoor Education, Admin and Clubs</i>	<i>Continuous improvement and enhancement of trips and outdoor learning opportunities to experience and staffing for clubs to increase participation in competitive sport.</i>	<i>1 and 4</i>	<i>Boosts confidence, social skills , communication, motivation, physical skills, knowledge and understanding of all children.  Outdoor learning</i>	<i>£5400</i>

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	<p><i>Outdoor Learning Assistant and Sports Coaching Assistant (Casual) to improve experiences further.</i></p> <p><i>Improve engagement in Physical Activity.</i></p>		<p><i>programme designed for schools to access in future years.</i></p> <p><i>Additional clubs to encourage healthy habits, benefit children's physical and mental health and improve teamwork, leadership and skills.</i></p> <p><i>Clubs programme in place to prepare children for Inter School Sports Competitions.</i></p>	
<i>Coaching / Staff CPD</i>	<p><i>Staff used to increase engagement in physical activity, increase staff confidence and broaden the experience of sports specifically focusing on elite sport opportunities.</i></p>	<i>2, 3 and 4</i>	<p><i>PE Curriculum which develops cohesive links with social and emotional (Personal Development)</i></p> <p><i>Membership with local sports partners for CPD.</i></p>	<i>£3,000</i>

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	<p>Attending courses and supply costs to increase staff confidence and raise the profile of PESSPA.</p> <p>PE Project Development Meetings in place to discuss PESSPA with all staff.</p>		<p>Staff are signposted to CPD.</p> <p>All teaching staff have opportunity to team teach with Trust Sports Coach for CPD and development.</p>	
<p>Transport Costs; Mileage, Minibus Lease, Fuel, Insurance, Services and Repairs</p> <p>Additional Transport Costs</p>	<p>Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.</p>	2, 4 and 5	<p>More children accessing a range of sporting events throughout the county.</p> <p>All children accessing outdoor learning opportunities.</p>	£4,470
<p>Elite Sports Trips - Plymouth Argyle, Exeter Chiefs, London Sports Trip</p>	<p>Improve physical fitness, endurance and skill level of children. Challenge themselves and develop new techniques to improve their own performance.</p> <p>Engage with different</p>	2 and 5	<p>Build links with elite sports clubs and network with companies to allow for further opportunities to elite sports events.</p>	£500

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	<i>training methods and experience new facilities and sports.</i>			
<i>Facilities Hire (Sports Halls and Swimming Pools) - Additional Inclusion and Racket Sports Competitions</i>	<i>Increase participation in competitive sport and broaden the experience of sports.</i>	<i>5</i>	<i>Access to a range of facilities for PESSPA programme.  Community benefits and improved links with local facilities for future use.</i>	<i>£1200</i>
<i>Trophies and Rewards</i>	<i>Allow for healthy competition, reward hard work and effort, promote teamwork and boost team confidence.  Medals and trophies for Inter School Sports Competitions as well as in house awards such as sporting achievements each week within school setting.</i>	<i>2 and 5</i>	<i>Trophies will be kept by victorious teams and used again when each competition returns.  Raise the profile of PE further and allow children to set goals and aspire to achieve success within PESSPA.</i>	<i>£100</i>

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<p><i>Outdoor Education Trips, including wider aquatic opportunities and Equipment</i></p> <p><i>Cornwall Safety on School Trips/Visits</i></p>	<p><i>Mountain Biking</i></p> <p><i>Rock Climbing</i></p> <p><i>Den Building</i></p> <p><i>River Adventure</i></p> <p><i>Canoeing</i></p> <p><i>Coastal Path Walk</i></p> <p><i>Scrambling</i></p> <p><i>3 Peaks</i></p> <p><i>Saints Way</i></p>	<p><i>1 and 4</i></p>	<p><i>Enhance personal and social communication skills.</i></p> <p><i>Increase physical and mental health.</i></p> <p><i>Develop self esteem, take personal responsibility, cooperate with and respect the needs of others.</i></p> <p><i>Enhance practical problem solving and team work skills.</i></p> <p><i>Promote a positive and knowledgeable response towards personal health and well being.</i></p> <p><i>Develop knowledge and training on safety for trips/visits and provide</i></p>	<p><i>£1100</i></p>
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			<i>cover for outdoor educational experiences.</i>	
<i>Resources, Equipment and Clothing</i>	<p><i>Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</i></p> <p><i>Early identification in EYFS for physical barriers to movement. Interventions to support children with gross and fine motor movement.</i></p> <p><i>Investment in outdoor provision to encourage physical activity.</i></p>	<i>1 and 2</i>	<p><i>Refinement of gross and fine motor movement improves access to learning.</i></p> <p><i>All pupils engage with physical activity daily in excess of recommended 30 mins.</i></p>	<i>£500</i>

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	<p>particularly cycling, climbing and balancing.</p> <p>Subsidy of pupil kit to continue raised profile of PE, SS &amp; PA.</p> <p>Active Lunchtime Supervisor to engage/lead/model physically active playtime activities.</p>			
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## Key achievements 2024/25

*This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.*

<b>Activity/Action</b>	<b>Impact</b>	<b>Comments</b>
● Provided Inter School Sports Competitions in a variety of	● Children improved resilience, courage and sense of	Online questionnaires to leaders, staff and children to give

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sports. Children prepared for these through the PE curriculum and with extra curricular clubs which are planned for by PE lead.

- Enhanced resources and equipment to enable greater opportunities for learning through curriculum, clubs and competitions.

- Provided opportunities for children to access elite sporting events.

- Range of residentials and outdoor trips for all year groups.

- Continued to work with staff and external companies to enable greater opportunities for learning through curriculum, clubs and competitions.

- Staff CPD throughout different areas of the Curriculum.

- An increase in staff confidence

community. Raised self esteem and ambitions for all.

- Improved opportunities to access a broad range of sports and enhance skills. Ensure high quality teaching and learning and progression of skills.

- Raised the profile of sport further throughout schools, improve behaviour, focus and aspiration.

- Improve social skills and better physical and mental health through Outdoor Learning opportunities

- Improve the confidence of staff and enhance the quality of PESSPA.

- Enabled access to St Barnabas MAT Living Curriculum, Outdoor Learning opportunities and Inter School Cycling Competitions.

feedback on their enjoyment and experiences of PESSPA.

Identify areas of weakness for staff for subject lead to support further.

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*in teaching PE and value the subject and the benefits it has to offer*

● *Balance Biking for EYFS and Bikeability for Year 6.*

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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

Question	Stats	Further context (Relative to local challenges)
<i>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	<i>84 %</i>	<i>Certain children do not swim unless attending school lessons.</i>
<i>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	<i>84 %</i>	<i>Certain children do not swim unless attending school lessons.</i>
<i>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</i>	<i>84 %</i>	<i>Certain children do not swim unless attending school lessons.</i>
<i>If your school's swimming data is below national expectation, you can choose to use</i>	<i>No</i>	<i>We are unable to release a staff member to accompany children for additional lessons.</i>

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<i>the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i>		
<i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i>	<i>Yes</i>	<i>x2 teachers have attended lessons and worked alongside swimming coaches to learn techniques and activities for teaching a wide range of abilities.</i>

*Signed off by: Lauren Gouge*

*Head Teacher: Lauren Gouge*

*Subject Leader / Individual responsible for the Primary PE and sport premium: Dave Barker, Trust PE Lead*

*Governor: Anya Gray*

*Date: 02.07.25*