

St Barnabas Multi Academy Trust

PE and Sport Premium Action Plan, **Impact** and Swimming Data Statement 2023/24

(Updated 17.07.24)

Review of last years spend and key achievements (2022/23)

Reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Provided Inter School Sports Competitions in a variety of sports. Children prepared for these through the PE curriculum and with extra curricular clubs which are planned for by PE lead.• Enhanced resources and equipment to enable greater opportunities for learning through curriculum, clubs and competitions.• Provided opportunities for children to access elite sporting events.• Range of residential and	<ul style="list-style-type: none">• Children improved resilience, courage and sense of community. Raised self esteem and ambitions for all.• Improved opportunities to access a broad range of sports and enhance skills. Ensure high quality teaching and learning and progression of skills.• Raised the profile of sport further throughout schools, improve behaviour, focus and aspiration.• Improve social skills and better physical and mental	<ul style="list-style-type: none">• Questionnaires to leaders, staff and children to give feedback on their enjoyment and experiences of PESSPA. Identify areas of weakness for staff for subject lead to support further.

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<p>outdoor trips for all year groups.</p> <ul style="list-style-type: none">• Continued to work with staff and external companies to enable greater opportunities for learning through curriculum, clubs and competitions.• Staff CPD throughout different areas of the Curriculum.• An increase in staff confidence in teaching PE and value the subject and the benefits it has to offer• Balance Biking for EYFS and Bikeability for Year 6.	<p>health through Outdoor Learning opportunities</p> <ul style="list-style-type: none">• Improve the confidence of staff and enhance the quality of PESSPA.• Enabled access to St Barnabas MAT Living Curriculum, Outdoor Learning opportunities and Inter School Cycling Competitions.	
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Key priorities and planning

This planning template will allow schools to accurately plan their spending.

Key indicator 1: The engagement of all pupils in regular physical activity

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Action - What are you planning to do?	What does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to action
Outdoor Education, Admin and Clubs Staffing	Continuous improvement and enhancement of trips and outdoor learning opportunities to experiences and staffing for clubs to increase participation in competitive sport. Improve engagement in Physical Activity.	1 and 4	Boosts confidence, social skills, communication, motivation, physical skills, knowledge and understanding of all children. Outdoor learning programme designed for schools to access in future years.	£3000

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			<p>Additional clubs to encourage healthy habits, benefit children's physical and mental health and improve teamwork, leadership and skills (e.g. Dance, Big Shots)</p> <p>Clubs programme in place to prepare children for Inter School Sports Competitions.</p>	
Coaching / Staff CPD	<p>Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</p> <p>Attending courses and supply costs to increase staff</p>	2, 3 and 4	<p>PE Curriculum which develops cohesive links with social and emotional skills (Personal Development)</p> <p>Membership with local sports partners for CPD. Staff are signposted to CPD.</p>	£3750

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	confidence and raise the profile of PESSPA.		All teaching staff have opportunity to team teach with Trust Sports Coach - this year he has worked with Teachers from $\frac{1}{2}$ and $\frac{3}{4}$ classes which helps to ensure PE is high quality.	
Transport Costs; Mileage, Minibus Lease, Fuel, Insurance, Services and Repairs Additional Transport Costs	Transporting children to off-site sports activities to increase participation in competitive sport and broaden the experience of sports.	2, 4 and 5	More children accessing a range of sporting events throughout the county. All children are accessing outdoor learning opportunities to broaden their experiences and raise the profile of PESSPA.	£3550
Elite Sports Trips	Improve physical fitness, endurance and skill level of	2 and 5	Build links with elite sports clubs and network with	£900

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	<p>children. Challenge themselves and develop new techniques to improve their own performance.</p> <p>Engage with different training methods and experience new facilities and sports.</p>		<p>companies to allow for further opportunities to elite sports events - this has occurred this year to broaden pupils' experiences and facilitate increased participation in sport.</p> <p>Bodmin Dragon Tennis have been into school as well to broaden pupils' experiences and facilitate increased participation in sport.</p>	
Facilities Hire (Sports Halls and Swimming Pools)	Increase participation in competitive sport and broaden the experience of sports.	5	<p>Access to a range of facilities for PESSPA programme.</p> <p>Community/clubs benefit and there are improved links with</p>	£150

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			local facilities for future use to ensure competition.	
Trophies and Rewards	<p>Allow for healthy competition, reward hard work and effort, promote teamwork and boost team confidence.</p> <p>Medals and trophies for Inter School Sports Competitions as well as in house awards such as sporting achievements each week within school setting.</p>	2 and 5	<p>Trophies will be kept by victorious teams and used again when each competition returns to help raise the profile of PESSPA.</p> <p>Raise the profile of PE further and allow children to set goals and aspire to achieve success within PESSPA.</p>	£175
Outdoor Education Trips and Equipment	<ol style="list-style-type: none"> 1. Mountain Biking 2. Rock Climbing 3. Cotehele 4. River Adventure 5. Bear Hunt 6. Brown Willy 	1 and 4	<p>Enhance personal and social communication skills.</p> <p>Improve physical and mental health.</p>	£2175

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	<p>7. Moorland 8. Beach - St Nicolas 9. Rock Climbing 10. Coastal Path Walk 11. Scrambling 12. 3 Peaks 13. Saints Way</p>		<p>Develop self esteem, take personal responsibility, cooperate with and respect the needs of others.</p> <p>Enhance practical problem solving and team work skills.</p> <p>Promote a positive and knowledgeable response towards personal health and well being.</p>	
Resources and Equipment	Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.	1 and 2	<p>Refinement of gross and fine motor movement improves access to learning.</p> <p>All pupils engage with physical activity daily in excess of recommended 30 mins.</p>	£300

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	<p>Early identification in EYFS for physical barriers to movement. Interventions to support children with gross and fine motor movement.</p> <p>Investment in outdoor provision to encourage physical activity, particularly cycling, climbing and balancing.</p> <p>More activity at lunchtimes to engage/lead/model physically active playtime activities.</p>			
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Key achievements 2023/24

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	<i>Pupils swam during Year 5 for a period of 10 weeks.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	27%	

Signed off by: S.Perfect

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Head Teacher: (Name) Shaun Perfect

*Subject Leader / Individual responsible for the Primary PE and sport premium: (Name & Job Title) Sam Lenetern
(P.E Lead)*

Date: 17/7/24