



# St Barnabas Multi Academy Trust

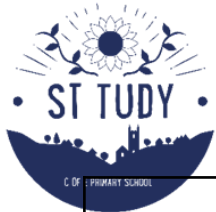
## St Tudy Church of England Primary School

### PE and Sport Premium Impact Statement 2025/26

**Review of last years spend and key achievements (2024/25)**

*Reflecting on the impact of current provision and reviewing your previous spend.*

Activity/Action	Impact	Comments
<p><b>Competitive School Sport:</b> Half-termly inter-school fixtures in sport such as Netball, Athletics, Cricket, and Racket Sports.</p>	<p>Improved pupil resilience, courage, and community spirit. Successfully raised self-esteem and ambition across all cohorts.</p>	<p>Access was widened to include Inclusion Festivals, All Girls Football and Swimming Galas, ensuring competitive opportunities for all ability levels.</p>
<p><b>PE Provision:</b> Strategic curriculum and extracurricular planning by the PE Lead, delivered by staff and external specialists.</p>	<p>Provided a broad range of sports and enhanced skill progression. Improved pupil behavior, focus, and overall aspiration throughout the school day.</p>	<p>Increased the high-profile nature of sport within the school, making it a core pillar of the student experience.</p>
<p><b>Staff CPD:</b> Dedicated coaching from a PE Specialist, including a minimum one half-term block of 1-on-1 coaching for teachers.</p>	<p>90% of staff reported an increase in teaching confidence. Enhanced pedagogical and subject knowledge across the Trust.</p>	<p>100% of staff now view PESSPA as "important" or "very important". 88% find Trust-wide planning useful and essential for delivery.</p>



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<p><b>Resources:</b> Investment in high-quality equipment and modernizing physical education tools.</p> <p><b>Elite Sports:</b> Educational trips to professional sporting venues such as Exeter Chiefs and Plymouth Argyle.</p> <p><b>Outdoor Programme:</b> Comprehensive range of residentials and outdoor learning trips for all year groups.</p> <p><b>Cycling:</b> Tiered progression from Balance Biking to Bikeability (Levels 1 &amp; 2) and Year 3/4 Cycling Days.</p> <p><b>Additional Swimming:</b> Targeted top-up swimming and water safety sessions for Year 5 and 6.</p>	<p>Enabled more sophisticated learning outcomes and ensured teams were fully equipped for high-level competitive play.</p> <p>Bridged the gap between school-level participation and professional excellence, driving student ambition and inspiration.</p> <p>Boosted mental and physical health while developing vital social skills, problem-solving, and emotional resilience.</p> <p>Significant improvement in pupil confidence and coordination. Provided children with essential life skills and a foundation for active travel.</p> <p>Ensured a higher percentage of leavers met the National Curriculum requirements for distance swimming and self-rescue.</p>	<p>Subject leads identified specific resource needs per school to ensure equity of opportunity across the Trust.</p> <p>These experiences served as powerful motivational rewards and real-world applications of sporting values.</p> <p>The program was further enhanced this year with new experiences and updated trip itineraries.</p> <p>The Outdoor Lead's involvement enabled more efficient transition from basic balance to road safety proficiency.</p> <p>Due to rising transport and facility costs, schools have prioritized a number of intensive sessions for upper KS2 to maximize budget impact.</p>
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## Key priorities and planning

*This planning template will allow schools to accurately plan their spending.*

**For 2025 / 2026, St Tudy Church of England Primary School were allocated £16,150.  
Spent: £16,150.**

**Key indicator 1:** The engagement of all pupils in regular physical activity

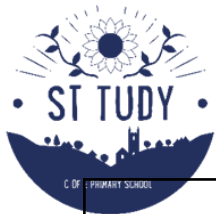
**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

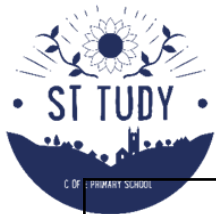
**Key indicator 5:** Increased participation in competitive sport

Action - What are you planning to do?	What does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to action
<b>Transport &amp; Access:</b> Minibus leases, insurance, fuel, and maintenance for the fleet. Includes additional transport for regional events.	Removes barriers to off-site sports. Increase participation in competitive sport and broaden the experience of sports.	2,4 and 5	Ensures long-term ability to transport children to high-quality venues without parent-funded costs.	£4,800



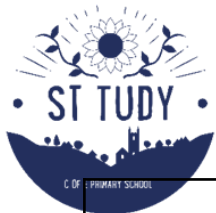
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<p><b>Outdoor Education &amp; Cycling:</b></p> <p>Grounds maintenance (pitches), bike repairs, and curriculum supplies. New KS1 Cycling Audit and KS2 Cycling Improvement Days.</p>	<p>Improves physical literacy through targeted interventions based on audit data.</p> <p>Continuous improvement and enhancement of trips and outdoor learning opportunities to experience and staffing for clubs to increase participation in competitive sport.</p> <p>Improve engagement in Physical Activity.</p>	<p>1 and 4</p>	<p>Staff can now track cycling progress year-on-year; maintained bikes ensure safe, daily active play.</p> <p>Boosts confidence, social skills , communication, motivation, physical skills, knowledge and understanding of all children.</p> <p>Outdoor learning programme designed for schools to access in future years.</p>	<p>£4,000</p>
<p><b>Elite Trips &amp; Competitions:</b> Exeter Chiefs, Manchester residential (Old Trafford/BMX Centre), Wimbledon (Day 9), and regional Snow Centre sessions.</p>	<p>Challenges pupils to observe and perform in world-class environments.</p>	<p>2, 4 and 5</p>	<p>Built-in links with local and elite clubs to inspire a culture of sport throughout the whole school.</p>	<p>£2,500</p>
<p><b>Staff CPD &amp; School Sport Partnership</b></p>	<p>Increases teacher confidence and ensures all off-site trips are led by safety-certified staff.</p>	<p>2 and 3</p>	<p>Trust-wide training is embedded in staff practice, reducing reliance on external coaches.</p>	<p>£2,250</p>



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<p><b>Support:</b> Arena Network Membership, supply cover for training courses and Cornwall Safety on School Visits training.</p>	<p>Attending courses and supply costs to increase staff confidence and raise the profile of PESSPA.</p> <p>PE Project Development Meetings in place to discuss PESSPA with all staff.</p>		<p>PE Curriculum which develops cohesive links with social and emotional (Personal Development)</p> <p>All teaching staff have opportunity to team teach with Trust Sports Coach for CPD and development.</p>	
<p><b>Residential &amp; Outdoor Learning Costs:</b> Residential trip operational costs, safety oversight, and outdoor personal kit allowances.</p>	<p>Enhances mental health and social skills through a broad range of adventurous activities.</p>	<p>1 and 4</p>	<p>Kit allowances ensure inclusivity for FSM/Pupil Premium students, allowing all to participate.</p>	<p>£1,400</p>
<p><b>Resources, Facilities &amp; Rewards:</b> PE supplies, Sports Hall hire, Swimming Galas, and Trophy/Reward</p>	<p>Regular access to specialised indoor facilities and recognition of sporting excellence.</p> <p>Purchasing new equipment and resources to support the delivery of P.E and</p>	<p>1,2 and 5</p>	<p>New equipment has a 3-5 year lifespan and trophies create a legacy of success that motivates younger cohorts.</p> <p>Equipment and resources enabling early identification in EYFS for</p>	<p>£1,200</p>



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system.	<p>School Sport to engage pupils in regular physical activity, broaden the experience of sports &amp; raise the profile of PESSPA.</p> <p>Investment in outdoor provision to encourage physical activity, particularly cycling, climbing and balancing.</p>		<p>physical barriers to movement. Interventions to support children with gross and fine motor movement.</p>	
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## Key achievements 2025/26

*This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.*

Activity/Action	Impact	Comments
KS1 Cycling Audit & Targeted Hub Interventions	Created a precise baseline of cycling proficiency. Data-driven interventions implemented to support children with physical barriers to movement early in their school career.	Conducted by the Trust PE Specialist. This model allows for year-on-year tracking of physical literacy and informs the Level 1/2 Bikeability strategy in Key Stage 2.
Expanded Elite Sport Programme (Manchester, Wimbledon & Exeter)	Provided unique exposure to professional sports. Selected	These trips significantly raised student aspiration and resilience by



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<p>Chiefs)</p>	<p>children attended Exeter Chiefs match-day, including a training session - raised aspirations.</p>	<p>witnessing elite-level dedication and world-class facilities firsthand.</p>
<p>Trust-Wide Transport &amp; Logistics Framework</p>	<p>The collective group of minibuses (leases, fuel, and maintenance) ensure full participation in off-site events and trips across all schools.</p>	<p>Creates a high-functioning transport network. An increased number of drivers have been trained to facilitate engagement further.</p>
<p>Training &amp; Safety Certification (Staff CPD)</p>	<p>Enhanced teaching quality through 1-on-1 guidance. Specialized safety training (Cornwall Safety on School Visits).</p>	<p>Staff report increased confidence in PE teaching and learning. This ensures the sustainability of high-quality PE even when specialists are not present.</p>
<p>Inter-School Competition &amp; Achievement Culture</p>	<p>Sustained and improved calendar of Trust-wide fixtures, All Girls Football and Inclusion Festivals, supported by a consistent reward system. Increased focus of participation throughout Key Stage 1 with Festival based themes and more friendly competition throughout Key Stage 2.</p>	<p>Trophies and rewards have fostered a healthy competitive spirit and a sense of pride in representing the school.</p>



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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

Question	Stats	Further context (Relative to local challenges)
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and	No	



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sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes - PE Specialist	

*Signed off by: **Lauren Gouge***

*Head Teacher: **Shaun Perfect***

*Subject Leader / Individual responsible for the Primary PE and sport premium: **David Barker***

*Governor: **Anya Gray***

*Date: **19.05.26***