St Barnabas Multi Academy Trust

Millbrook Church of England Primary School
PE and Sport Premium Impact Statement 2025/26

Review of last years spend and key achievements (2024/25)
Reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Competitive School Sport: Half-termly inter-school fixtures in sport such as Netball, Athletics, Cricket, and Racket Sports.	Improved pupil resilience, courage, and community spirit. Successfully raised self-esteem and ambition across all cohorts.	Access was widened to include Inclusion Festivals, All Girls Football and Swimming Galas, ensuring competitive opportunities for all ability levels.
PE Provision: Strategic curriculum and extracurricular planning by the PE Lead, delivered by staff and external specialists.	Provided a broad range of sports and enhanced skill progression. Improved pupil behavior, focus, and overall aspiration throughout the school day.	Increased the high-profile nature of sport within the school, making it a core pillar of the student experience.
Staff CPD: Dedicated coaching from a PE Specialist, including a minimum one half-term block of 1-on-1 coaching for teachers.	90% of staff reported an increase in teaching confidence. Enhanced pedagogical and subject knowledge across the Trust.	100% of staff now view PESSPA as "important" or "very important". 88% find Trust-wide planning useful and essential for delivery.

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Resources: Investment in high-quality equipment and modernising physical education tools.	Enabled more sophisticated learning outcomes and ensured teams were fully equipped for high-level competitive play.	Subject leads identified specific resource needs per school to ensure equity of opportunity across the Trust.
Elite Sports: Educational trips to professional sporting venues such as Exeter Chiefs and Plymouth Argyle.	Bridged the gap between school-level participation and professional excellence, driving student ambition and inspiration.	These experiences served as powerful motivational rewards and real-world applications of sporting values.
Outdoor Programme: Comprehensive range of residentials and outdoor learning trips for all year groups.	Boosted mental and physical health while developing vital social skills, problem-solving, and emotional resilience.	The program was further enhanced this year with new experiences and updated trip itineraries.
Cycling: Tiered progression from Balance Biking to Bikeability (Levels 1 & 2) and Year 3/4 Cycling Days.	Significant improvement in pupil confidence and coordination. Provided children with essential life skills and a foundation for active travel.	The Outdoor Lead's involvement enabled more efficient transition from basic balance to road safety proficiency.
Additional Swimming: Targeted top-up swimming and water safety sessions for Year 5 and 6.	Ensured a higher percentage of leavers met the National Curriculum requirements for distance swimming and self-rescue.	Due to rising transport and facility costs, schools have prioritized a number of intensive sessions for upper KS2 to maximize budget impact.

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Allocated amount: £16980

Key priorities and planning

This planning template will allow schools to accurately plan their spending.

Key indicator 1: The engagement of all pupils in regular physical activity
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

Action - What are you planning to do?	What does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to action
Transport & Access: Minibus leases, insurance, fuel, and maintenance for the fleet. Includes additional transport for regional events.	Removes barriers to off-site sports. Increase participation in competitive sport and broaden the experience of sports.	2,4 and 5	Ensures long-term ability to transport children to high-quality venues without parent-funded costs.	£4,850
Outdoor Education & Cycling:	Improves physical literacy through	1 and 4	Staff can now track cycling progress	£2,800

Grounds maintenance (pitches), bike repairs, and curriculum supplies. New KS1 Cycling Audit and KS2 Cycling Improvement Days.	targeted interventions based on audit data. Continuous improvement and enhancement of trips and outdoor learning opportunities to experience and staffing for clubs to increase participation in competitive sport. Improve engagement in Physical Activity.		year-on-year; maintained bikes ensure safe, daily active play. Boosts confidence, social skills , communication, motivation, physical skills, knowledge and understanding of all children. Outdoor learning programme designed for schools to access in future years.	
Elite Trips & Competitions: Exeter Chiefs, Manchester residential (Old Trafford/BMX Centre), Wimbledon (Day 9), and regional Snow Centre sessions.	Challenges pupils to observe and perform in world-class environments.	2, 4 and 5	Built-in links with local and elite clubs to inspire a culture of sport throughout the whole school.	£2,500

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Staff CPD & School Sport Partnership Support: Arena Network Membership, supply cover for training courses and Cornwall Safety on School Visits training.	Increases teacher confidence and ensures all off-site trips are led by safety-certified staff. Attending courses and supply costs to increase staff confidence and raise the profile of PESSPA. PE Project Development Meetings in place to discuss PESSPA with all staff.	2 and 3	Trust-wide training is embedded in staff practice, reducing reliance on external coaches. PE Curriculum which develops cohesive links with social and emotional (Personal Development) All teaching staff have opportunity to team teach with Trust Sports Coach for CPD and development.	£2,250
Residential & Outdoor Learning Costs: Residential trip operational costs, safety oversight, and outdoor personal kit allowances.	Enhances mental health and social skills through a broad range of adventurous activities.	1 and 4	Kit allowances ensure inclusivity for FSM/Pupil Premium students, allowing all to participate.	£2,580

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Resources, Facilities & Rewards: PE supplies, Sports Hall hire, Swimming Galas, and Trophy/Reward system.	Regular access to specialised indoor facilities and recognition of sporting excellence. Purchasing new equipment and resources to support the delivery of P.E and School Sport to engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA. Investment in outdoor provision to encourage physical activity, particularly cycling, climbing and balancing.	1,2 and 5	New equipment has a 3-5 year lifespan and trophies create a legacy of success that motivates younger cohorts. Equipment and resources enabling early identification in EYFS for physical barriers to movement. Interventions to support children with gross and fine motor movement.	£2,000

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Key achievements 2025/26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
KS1 Cycling Audit & Targeted Hub Interventions	Created a precise baseline of cycling proficiency. Data-driven interventions implemented to support children with physical barriers to movement early in their school career.	Conducted by the Trust PE Specialist. This model allows for year-on-year tracking of physical literacy and informs the Level 1/2 Bikeability strategy in Key Stage 2.
Expanded Elite Sport Programme (Manchester, Wimbledon & Exeter Chiefs)	Provided unique exposure to professional sports. Selected children attended Wimbledon Day 9 (Quarter Finals), trained at the National Cycling Centre (BMX) and witnessed some of the most iconic sporting venues in the country.	These trips significantly raised student aspiration and resilience by witnessing elite-level dedication and world-class facilities firsthand.
Trust-Wide Transport & Logistics Framework	The collective group of minibuses (leases, fuel, and maintenance) ensure full participation in off-site events and trips across all schools.	Creates a high-functioning transport network. An increased number of drivers been trained to facilitate engagement further.
Training & Safety Certification (Staff CPD)	Enhanced teaching quality through 1-on-1 guidance. Specialized safety	Staff report increased confidence in PE teaching and learning. This

	training (Cornwall Safety on School Visits).	ensures the sustainability of high-quality PE even when specialists are not present.
Inter-School Competition & Achievement Culture	Sustained and improved calendar of Trust-wide fixtures, All Girls Football and Inclusion Festivals, supported by a consistent reward system. Increased focus of participation throughout Key Stage 1 with Festival based themes and more friendly competition throughout Key Stage 2.	Trophies and rewards have fostered a healthy competitive spirit and a sense of pride in representing the school.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context (Relative to local challenges)
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	*87.5%*	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	*87.5%*	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional	N/A	

top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No, they do not currently teach swimming.	

Signed off by:
Head Teacher: ***Lauren Gouge***
Subject Leader / Individual responsible for the Primary PE and sport premium: ***David Barker***
Governor: ***June Jeffries***
Date: ***29.09.2026***